

You have just done some research about tourism in your area. Write a report for the council's English language website.

In your report you must:

- ▶ describe the type and extent of tourism in your area
- ▶ explain the effect that it has on the local community
- ▶ suggest ways of improving tourism in the future

Write between 250-300 words

SAMPLE ANSWER

GRANADA: TOURISM FOR EVERYBODY

Throughout our lives, you may have visited hundreds of places, but I can ensure that none of them has anything to do with Granada, a city located in the south of Spain that offers almost everything for every kind of people.

WHAT ARE YOU OFFERED HERE?

Its wide range of activities to do includes from physical to chilling ones. Perhaps, if you are quite fond of sports, you should have a trip to Sierra Nevada and experience the amazing feeling of skiing. Otherwise, if you are really into sightseeing, your cup of tea is definitely visiting the Alhambra, as well as other monuments from the Arabians period in Spain. In addition, if you are interested in music, flamenco may be your best option to get deeper in the Spanish culture. To conclude these exhausting days, bars in the city centre are considered wonderful for the well-known tapas and the great atmosphere created for the huge amount of tourists that do this.

DOES IT AFFECT THE LOCAL COMMUNITY?

Without a doubt, the main effect is the economical support that the local community receives, in its vast majority destined to the maintenance of the city. More and more people from the city are being employee, what is surely positive. Not all the cities can be proud of giving the chance to work to its local population.

SUGGESTIONS AND RECOMMENDATIONS TO IMPROVE

Finally, I would strongly suggest the functioning of certain means of transport, which means a complete waste of time and not as effective as they are supposed to be in a city with these features. However, not only is this what it has to be improved, but also the manner in which online systems work, either to look for information about the city or in order to purchase tickets.

Grade B2

This candidate has been awarded a B2 as the text fulfills the B2 descriptors for writing. The text shows that the candidate can write a report which develops an argument, giving reasons in support of or against a particular point of view.

In terms of task achievement, the bullet points have been covered, with one paragraph dedicated to each point. The candidate has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments, using some complex sentence forms to do so. The candidate shows a relatively high degree of grammatical control but with some mistakes e.g., '*Arabians*' rather than '*Arabian*' or '*what is surely positive*' instead of '*which is surely positive*' but they do not lead to misunderstanding. The candidate has a good range of vocabulary e.g., '*vast, throughout* or '*feature*' and can vary formulation to avoid frequent repetition. Lexical accuracy is generally high, though some confusion and incorrect word choice e.g., '*economical*' instead of '*economic*' does occur but it doesn't hinder communication. The candidate can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions. Spelling and punctuation are reasonably accurate. The candidate uses the appropriate register most of the time although expressions like '*your cup of tea*' are not appropriate. The candidate shows knowledge of how information is structured, laid out, signposted and sequenced in a report. The candidate can use a limited number of cohesive devices e.g., '*otherwise, in addition*' to link utterances into clear, coherent discourse.

NIVEL B2

Ha obtenido un B2 ya que el texto cumple con los descriptores de producción escrita. El texto demuestra que sabe escribir un informe, desarrollando un argumento, razonando a favor o en contra de un punto de vista concreto.

En cuanto al cumplimiento de tarea, sigue los requisitos señalados con respecto al contenido, dedicando un párrafo a cada punto. Dispone de suficientes elementos lingüísticos para hacer descripciones claras, expresar puntos de vista y desarrollar argumentos, utilizando para ello algunas oraciones complejas. Manifiesta un grado relativamente alto de control gramatical aunque existen algunos errores, por ejemplo: '*Arabians*' en lugar de '*Arabian*' o '*what is surely positive*' en lugar de '*which is surely positive*' pero estos errores no producen malentendidos. Dispone de un amplio vocabulario ej. '*vast, throughout* o '*feature*' y varía la formulación para evitar la frecuente repetición.

Su precisión léxica es generalmente alta, aunque tenga alguna confusión o cometa alguna incorrección al seleccionar las palabras, por ejemplo: '*economical*' en lugar de '*economic*' sin que ello obstaculice la comunicación. Produce una escritura continua inteligible que sigue las convenciones de organización y de distribución en párrafos. La ortografía y la puntuación son razonablemente correctas. Usa el registro apropiado la mayoría del tiempo aunque la expresión '*your cup of tea*' no es apropiada. Demuestra su conocimiento de cómo se estructura la información, cómo se elabora, se señala y se secuencia un informe. Usa un número limitado de mecanismos de cohesión por ejemplo: '*otherwise, in addition*' para crear un discurso claro y coherente.